

Mrs. Pritchard's Benchmark retake policy



Rules for retaking a benchmark:

1. Rework and **CORRECT** missed problems on the **BACK** of the benchmark.
2. Bring the benchmark **WITH** you to retake.
3. If you get help on understanding a benchmark, you must retake on a separate day.
4. Make sure to check my help & retake schedule before coming!

What do these rules mean for me (the student)?

1. I need to keep the benchmark passed back to me, so when I retake one I can bring it with me to show the corrections to Mrs. Pritchard.
2. I need to fix all of the problems that I missed on the original benchmark, showing my work to prove that I now understand how to do them.
3. If I get help from Mrs. Pritchard on correcting my benchmark or understanding the problems I missed, I must come in on a different day to retake. Mrs. Pritchard is happy to help me before or after school, during FLEX, or after the lesson at the end of class.
4. Mrs. Pritchard's help and retake schedule is posted on her classroom door and she gave me a copy the first week of school to keep in my binder.

FAQ from students:

Q1. What if I forget to bring in the original benchmark?

A1. You must come in another time to retake the benchmark when you remember to bring in the original.

Q2. What if I lose the original assessment?

A2. You must do some practice problems (or do the problems on the back of your unit schedule). On the back table there is a binder that has a list of practice problems for each quiz; complete all the problems on this slip, staple it to the paper with the work and bring it to Mrs. Pritchard to retake the quiz.

Q3. How can I best prepare for benchmarks?

A3. Do your in class work, homework, benchmark review problems (which are on the back of each unit schedule) and review notes. Study these problems and make sure that you can understand and work them out on your own. If you have questions, please ask me!